
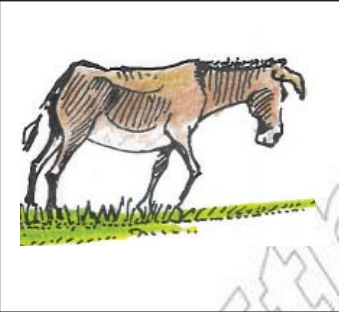
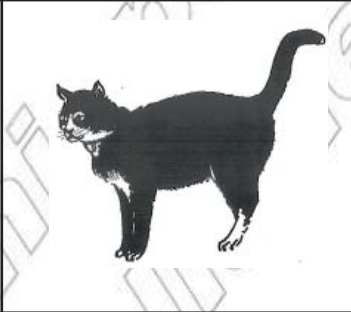
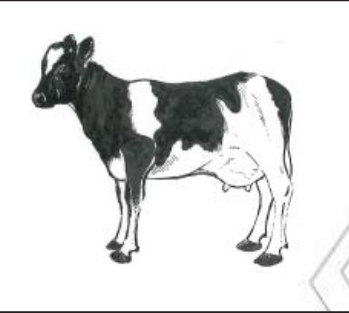


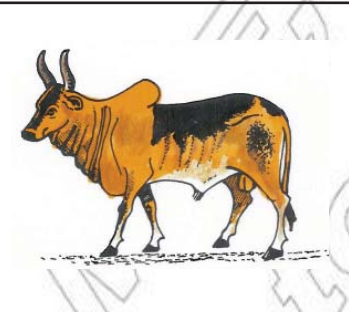
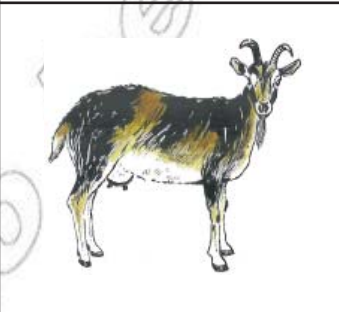
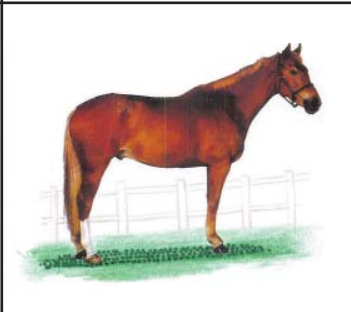


UNIT 8: WHAT AN AMAZING ANIMAL!

LESSON ONE

Directions: Point to the pictures as your teacher says the names of animals out loud.

		
dog	donkey	cat
		
cow	sheep	chicken
		
ox	goat	horse

Directions: Listen as your teacher sings
“Old Yakob Had a Farm.” Sing the song
with your teacher. Make the sounds of
the animals.

Old Yakob Had a Farm

Old Yakob had a farm

Ooh ah ooh ah ee.

And on his farm he had some dogs

Ooh ah ooh ah ee.

With a woof-woof here

And a woof-woof there

Here a woof, there a woof

Everywhere a woof-woof

Old Yakob had a farm

Ooh ah ooh ah ee.

Old Yakob had a farm

Ooh ah ooh ah ee.

And on his farm he had some cows

Ooh ah ooh ah ee.

With a moo-moo here









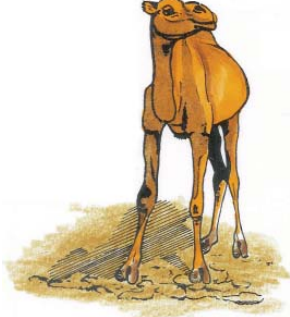
And a moo-moo there
Here a moo, there a moo
Everywhere a moo-moo
Old Yakob had a farm
Ooh ah ooh ah ee.

Adapted from folk song

Directions: Sing the song four more times with your teacher. Make the following animal sounds: cat – meow-meow, donkey – hee-haw, horse – neigh-neigh, sheep – baa-baa, goat – meh-meh and hen – cluck-cluck.

LESSON TWO

Directions: Point to the pictures as your teacher says the names of the animals. Talk to your partner about the animals. Say the letters that the animal words begin and end with.

		
rabbit	hyena	hippopotamus
		
zebra	monkey	elephant
		
lion	baboon	camel

LESSON THREE

Directions: Listen as your teacher reads the words. Read the list of words in each column out loud with your teacher.

Vocabulary: Animals	
ONE	MORE THAN ONE
camel	camels
cow	cows
donkey	donkeys
lion	lions
rabbit	rabbits

Vocabulary: Animal Body Parts	
ONE	MORE THAN ONE
wing	wings
tail	tails
paw	paws
claw	claws
hoof	hoofs

LESSON FOUR

Directions: Describe animals according to your teacher's directions.

LESSON FIVE

Directions: Talk about the pictures. Listen to the story as your teacher reads it out loud.



LESSON SIX

Directions: Draw the animal your teacher describes.

LESSON SEVEN

Directions: Play the Yes/No game with animal names.

LESSON EIGHT

Directions: Read the sentences. Use information from the chart on the chalkboard to write about one animal you saw or heard on the walk. Change the underlined words.

- | | |
|-------------------------------------|-----------------------------|
| 1. I saw a <u>goat</u> on the walk. | 4. It has <u>four</u> legs. |
| 2. It is <u>white</u> . | 5. It eats <u>leaves</u> . |
| 3. It is <u>small</u> . | 6. It says <u>meh</u> . |

LESSON NINE

Directions: With a partner point to the pictures of animals and name them. Point to the things in the picture that are not real in life.



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Directions: Listen as your teacher recites the chant “Farah’s Garden.” Recite the chant with your teacher.

The Strange Animals in Farah’s Garden

In Farah’s Garden there are many things to see.

A goat is in an apple tree,

A cat wears a hat, and its friend is a rat.

I see a frog. It barks at a dog.

A purple monkey I’d like to catch is running through the cabbage patch.

Directions: Draw a picture of Farah’s garden with one or two animals in it that are real. Write a sentence about your picture.

LESSON TEN

Directions: Listen as your teacher reads word pairs to describe an animal. Name the animal.

white fur black nose small ears long tail four paws long claws says meow	grey skin long nose short tail big ears very tall	brown fur four paws long tail black nose says woof
bushy mane small ears four paws sharp claws long tail eats meat says roar		brown fur long tail has hoofs small ears eats grass says moo

LESSON ELEVEN

Directions: Describe and draw animals that are not true to life.

LESSON TWELVE

Directions: From all the animals you know, choose your favourite and tell why it is your favourite.



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